

School Newsletter Week 5, Term 1, 2025.

Glenfield College <admin@gc.ac.nz>
Reply-To: Glenfield College <admin@gc.ac.nz>
To: d.keenleyside@gc.ac.nz

28 February 2025 at 15:58

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28th February 2025

[Kaipatiki Road, Glenfield, Auckland, 0629](#)

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Message from the Principal

Student Success and Academic Goals

Our senior students' 2024 NCEA results are still being finalised, but we are already celebrating some fantastic achievements! At our recent Leaders and Honours ceremony, we acknowledged students who earned NCEA endorsements and scholarships—an incredible reflection of their dedication, the hard work of our teachers and the unwavering support of parents and whānau.

Looking ahead, our academic focus for 2025 includes:

- Strengthening literacy and numeracy support for junior students to build a strong foundation for NCEA.
- Providing additional support for our ESOL students.

- Expanding mentoring programmes to guide senior students toward success.
- Ongoing professional development for teachers to enhance their teaching strategies.
- Improving subject pathways and career guidance to boost student engagement and retention.

Staffing

We're thrilled to start the year with a full team of passionate and experienced teachers. Several new staff members have joined us, bringing fresh ideas and expertise to the classroom.

Exciting Property and Infrastructure Updates

We're investing in our school environment to make it a better place for learning and growing. Here's what's happening:

B Block refurbishment – The project was delayed due to asbestos concerns but is now back on track.

Gymnasium refurbishment – Plans are being finalised, and we hope to share more soon!

Outdoor enhancements – We're looking at adding more shade areas, seating and landscaping to make our campus more inviting.

Looking Ahead

Glenfield College is set for an exciting and successful 2025. While there will be challenges, we are confident that, with the dedication of our staff, the enthusiasm of our students and the support of our community, we can continue to grow and thrive.

Thank you for being part of our journey. We look forward to sharing more successes with you throughout the year!



Rakesh Govind

Principal

Honours/Leadership Ceremony

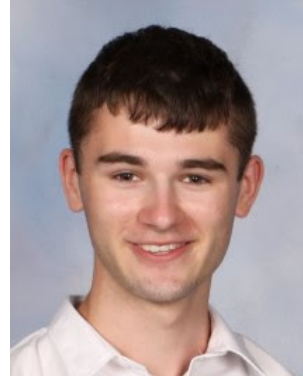


On Thursday, 13th February, Glenfield College recognised our Prefect and Senior Peer Support leaders at the annual Honours/Leadership Ceremony.

The Prefect team for 2025 are well underway in their respective portfolios. With a busy start to the year, we have had Prefects involved in new student Mihi Whakatau, International Student Orientation Days, Valentine's Day concert, Athletics Day sports and various House competitions. We are excited to see this fine young group of people thrive in roles this year. Please click [here](#) to see more photos from the ceremony.

Our Peer Support team is integral to ensuring that our new Year 9 akonga have a positive transition into high school and feel connected to Glenfield College. These students provide leadership and support in Year 9 Form classes on a weekly basis.

Outstanding 2024 Student Results



Congratulations to these students for achieving results in the top 3% of New Zealand, something they can be very proud of.

Scholarship

Sienna Hunter - Design

Micha Hall - Painting

Sue Park - English

Sue Park - Health & Physical Education

Tom Chapman - Calculus

Jave Lafuente - History

Outstanding Scholarship

Nate Carroll - Music

Jave Lafuente - Health & Physical Education

Year 9 Whānau Welcome Evening



On Tuesday, 11th February, we held our Year 9 Whānau Welcome Evening. The evening was a great success, despite the very hot conditions. This meet and greet evening was mainly as an introduction to

the College for many families, with informal talks with the Form Teachers and Peer Support Leaders associated with the Year 9 Form classes. There was an opportunity to chat with various other members of staff connected with the wellbeing and development of the students. Please continue to support your sons and daughters. It is hoped that there will be many more enjoyable events like this in the coming months and years as the students and their whanau continue their journey as part of the Glenfield College community.

Junior Camps



From the 24th to the 27th of February, a group of Year 9 students travelled to Tāwharanui to participate in a one-night team-building camp. This was an opportunity for them to take part in surfing, raft building, mountain biking, and archery. Thanks goes to Mr Anderson & the team for organising such a fantastic camp for our new students.

Business Studies Success



On Wednesday, 26th February, Glenfield College hosted the Business 3.0 Event, featuring guests Lloyd Gutteridge and Stuart MacLeod from AUT. The event brought together 20 Business Studies teachers from across Auckland for an evening of collaboration, sharing best practices and exploring approaches to the new Commerce standard to support our future rangatira.



On Tuesday, 18th of February, our Level 3 Business Studies Kickstart event provided students with valuable insights into AI and business neuromarketing. We welcomed guest speakers Stuart MacLeod and Tawanada Rizika from Auckland University of Technology, as well as Glenfield College alumni, who shared their expertise in business creation. A special thank you to our alumni and guests from AUT for joining the YES Glenfield College Mentorship Programme, where they will continue to inspire and guide our young entrepreneurs.

Valentines Day





On Wednesday, 12th of February, a Valentine's Day musical performance was held on the outdoor stage during lunchtime. The performances consisted of wonderful love-themed songs from a variety of students. Along with this performance, special handcrafted roses were given out to students watching and a photographer capturing students within a Valentine's theme frame. This was all organised by the fabulous new prefect team.

Students described the event as 'lovely', 'love filled', 'made with love', 'lovetastic' and many more love-based adjectives. Please click [here](#) to see more photos from the event.

Athletics Day





On Friday, 14th February, we held our annual Athletics Day. Athletics Day is always a great time of competitive performances, and friendly rivalry, with our four Houses (Kaipatiki, Mayfield, Oruamo, and Tauhinu) pitching themselves against each other to be the dominant house in the annual event. Our students showed excellent skills, competing in track and field events. Our junior students enjoyed getting in amongst the action, some competing for the first time. They participated very well. A big thank you to all of our senior students who assisted in setting up the event and to the staff who helped make the day run smoothly. A final thanks to our student 'House Leaders' who did an excellent job of motivating, encouraging and organising the students in their Houses. [Here](#) are the results from the day, and click [this link](#) to view more photos from the day.

1st - Tauhinu: 547 Points

2nd - Kaipatiki: 502 points

3rd - Oruamo: 407 Points

4th - Mayfield: 354 Points

Outward Bound Adventure



Late last year, Azaliah Smith & Philippe Matheoda took part in Outward Bound. Here is what they had to say about it.

"My time at Outward Bound was honestly a game-changer. The experience pushed me out of my comfort zone and helped me grow in ways I never expected. I got to try so many physical activities and things I've never done before! We went hiking for a day, we learnt how to read a map and use a compass, then for the next few days, we went onto a five-day scheme which was hiking and sailing. This was definitely a challenge. I ended up with some pretty bad blisters on the hikes, but I think it made me mentally stronger, I wanted to stop so many times but I kept going, even through the pain. Waka Ama was a highlight for me, I absolutely loved it, especially since it was my first time trying it.

Coasteering was another adventure where I discovered my fear of heights! But thanks to my supportive

watchmates, I found the courage to jump off the cliff and it was such a rush! Rock climbing was similar, I was dealing with heights again, but I felt more at ease because I had friends helping me up and I trusted them as they held the ropes while I went up. The high ropes were surprisingly enjoyable too! My watch mates made it fun, I even did it twice, with the second round being blindfolded!

On my solo trip, I was by myself for three days, and while I thought I'd enjoy it because at home I enjoy being by myself, I ended up feeling really lonely and wanted to talk to someone. The instructors gave us a sheet of paper with activities for us to do, like meditation, writing a letter to my future self, giving feedback to someone, and coming up with something to make for the watch. I ended up making a necklace from a rock and some flax. We also had minimal food - just a bag of mixed nuts, two apples, two carrots, and two flap jacks, but surprisingly, it was enough for those three days. I did some exploring and found a cool stream near my campsite, made a rock tower and even came upon a pile of bones while I was exploring, I think they belonged to a possum. I climbed some trees and tried balancing on them, but I got really bored, so I did some journaling in a book they gave us to write in from the start of the course. At night, possums came close to my tarp that was tied to a tree, and one even touched my head while I was trying to sleep. I flashed my head torch at it to blind them, haha. But overall it was a good experience and was good to be in nature.

Sailing was probably my favourite part of the course. I loved it so much that I wanted to learn every job on the boat. I did every job on the boat but the navigation. There was a role called 'the tiller' that I was scared to try because I didn't think I'd be good enough. But I went for it anyway, thinking I might not get another chance like this. I had my watchmate teach me the position. It was kinda stressful but I still handled it pretty well I think. I was also mostly on the main sheets and it made my hands sore because you have to hold the rope tight and pull it hard when it is windy. It was hard to pull. At times we'd have to get four people to help pull it, We sailed throughout the Queen Charlotte Sounds and reached 38 knots at our highest! We could see the North Island, and we nearly capsized, which was both scary and fun in those moments. One night, we had to get towed by our instructors after 10 hours of sailing. Another watch took the campsite we were about to go to and it was getting dark, the water was getting rough. It was super cold that night and while I was folding the sail sheets, a big wave drenched me! I ended up using a sail sheet as a blanket and hid under the seats for cover, haha. It was a long day of sailing, everyone was moody. We parked up somewhere to cook dinner and the burgers were amazing. Shout out to the cooks that night! After dinner everyone was happy. When it was time to sleep, I found a spot on the side of the boat while everyone else was on the floor. I slept well, but my watchmates didn't, haha. What an adventure!

Near the end of the course, we did a 21km run and I honestly can't believe I completed it! It was a real challenge, both physically and mentally. I pushed myself to run 6km nonstop, even though I was in pain and wanted to stop so many times. At the start of the course I could barely run 1km, so I'm impressed with my improvement. I also wrote "for family, for me". After the run, I enjoyed a refreshing swim and a quick cold shower and we then headed back to the finish line to cheer for the last few runners. Now I can proudly say I've completed a half marathon!

Outward Bound was such an incredible experience! The best part was the teamwork aspect. Working with others to accomplish tasks made me realize how important communication and collaboration are.

Plus, being in nature was so refreshing! I felt a sense of freedom and adventure that I hadn't felt in a while. The combination of physical challenges and personal growth really pushed me out of my comfort zone. I remember the breathtaking scenery, the teamwork during the whole course and the late-night talks every night. I came away with some great memories and a deeper appreciation for the outdoors, a chance to connect with nature and with myself, learning valuable lessons about mental strength and resilience. It left me feeling more confident and inspired to tackle whatever comes next and left with good friends for life. The experience we shared during those 21 days created a special connection that will last a long time, they went through all those challenges and adventures with me!"

Spoken Word Poet Visit



On Tuesday, 25th and today at lunchtime, Ken Arkind from Action Education visited the school to run poetry workshops with the Level 2 English Creative Writing classes. Students participated in various poetry activities and hopefully picked up some new skills and mindsets they can apply to their writing in class.

Hockey Tournament Fundraiser



SURTI



Support Glenfield College Mixed Hockey Tournament Team

HELP US REACH OUR GOAL OF \$1000

For each 10-pack of samosas
you buy, we receive \$10.

Four delicious flavours to
choose from:

- Vegetable
- Butter Chicken
- Lamb
- Spiced Chicken

**SCAN TO BUY SOME
DELICIOUS SAMOSAS**



Please click on the link below if you would like to purchase samosas: <https://fundraising.surti.co.nz/t/g-college> They are \$28 for a box of 10 and orders close on the 26th March for delivery Friday 4th April.

Numeracy & Literacy Corner

There is numeracy...



In Visual Arts, when using reflections, rotations, and enlargements to create a design.



In English, when understanding statistics in a piece of reading.



In PE, when measuring out distances for races, estimating and calculating speed of the runner.

Consecutive number puzzle

$$1 \square 2 \square 3 \square 4 \square 5 \square 6 \square 7 = 0$$

- Fill in the boxes with + and - to make this true.
- Find all possible solutions?

Suggested solution

The sum of the numbers is 28, therefore both the positives and the negatives must have a sum of 14, with one of the positives being 1. So the remaining positives must sum to 13, not using the number 1.

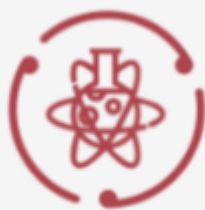
Eg. $7 + 6 = 13$ So $1 - 2 - 3 - 4 - 5 + 6 + 7 = 0$

Use a systematic approach to find all possible solutions.

There is literacy...



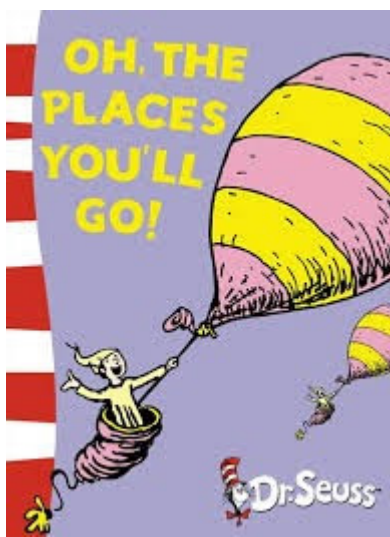
In Mathematics and Statistics, when making sense of word problems and explaining answers.



In Science, when using formal and technical language in a lab report.



In Drama, when reading and rehearsing lines from a script for a performance.



The Importance of Reading Regularly

Reading regularly is essential for personal growth and development. It enhances vocabulary, improves comprehension skills, and strengthens critical thinking abilities. Through reading, people gain knowledge, explore different perspectives, and develop a deeper understanding of the world. Reading improves focus and concentration, which are valuable skills in everyday life. Whether for education, entertainment, or self-improvement, making reading a daily habit contributes to lifelong learning and success.

In the words of Dr Seuss:

"The more that you read, the more things you will know.

The more that you learn, the more places you'll go."

Important Dates to Note

6 March - Maths/Physics Trip

Whānau Hui

12-14 March - Level 1 PE Camp

14 March - Dance Trip

17-21 March - Neurodiversity Celebration Week

19 March - Level 2 PE - GIS Sports Day

20 March - Mentoring Day

22 March - Business Studies Market Day

23-25 March - Geography Trip - Tongariro Crossing

27 March - Level 3 CoL Sports Day

29 March - Business Studies Market Day

4 April - Polyfest

5 April - Relay for Life

11 April - End of Term 1 - 12.30pm finish

Student Safety and the Staff Carpark

With large numbers of students exiting the school at the end of the day we need to ensure their safety around this very busy intersection. The school gates will be closed between 2:30pm and 3:30pm each day for all traffic. All student pickups should be arranged outside the school and preferably away from the front entrance to the school. If you require to pick up your child, please arrange for them to meet you at safe place outside the school grounds – there are several quiet side streets close by the school. If you are exiting the school grounds before school and after school, we recommend that you turn left to ensure safety for all. The traffic congestion at peak times has become very hazardous and turning left and using the round-about to come back up the street is the safest option.

School Communications

Please ensure we have up-to-date contact details. You can do this by updating them on the [Parent Portal](#), or by sending us an email admin@gc.ac.nz.

Please keep up to date with College events via our online calendar below. This will be updated as information comes to hand.

If you have any questions about our College communication, please feel free to contact me at admin@gc.ac.nz.



Click [here](#) to view
the school calendar



To follow @glenfieldcollegesport click below



To see the latest sports fixtures click below



School Docs Reviews

Term 1 - the following policies are up for review on SchoolDocs:

- **Health, Safety & Welfare (Board)**
- **Safety Management System (Board)**
- **Risk Management (Board)**
- Worker Engagement, Participation and Representation
- **Healthcare (Board)**
- Reporting & Reporting Accidents, Injuries & Illness

To review, log on to the SchoolDocs website using:

<https://gc.schooldocs.co.nz/Logon.aspx?ReturnUrl=%2f>

Login: gc

Password: Kaipatiki

School Lunches

Glenfield College does not have a tuckshop onsite, however, students can order from a comprehensive menu at ezlunch and this will be delivered to the front reception. Please note that students are not permitted to get food delivered by any other means.



Order Lunches

new to ezlunch?

Quickly create an account to order lunch now.

1. Scan QR code to create a new account.
2. Enter your details to get started.
3. View the menus & click to add items to the cart.
4. Go to Checkout & pay.
5. Collect your lunch at 1.30pm from Quad Kitchen.



THANK YOU for your ezlunch order.

Curious to see what's on the menu? Go to <https://ezlunch.co.nz/schools> and search Glenfield College to view a sample menu. If you would like any help, please get in touch. 8am – 4pm weekdays 09 475 5287
0800 EZLUNCH hello@mykindo.co.nz



Our 2024 Yearbook is available from the Finance Office or online payment for \$30.

GLENFIELD
COLLEGE



INTERNATIONAL STUDENT HOST FAMILIES NEEDED 2025

Kind and caring Glenfield
College families needed to
host Japanese girls from
Shinagawa High School!

Term 1, March 1st - 17th

\$380

per student per week

Single or double
placements
available

SHARE YOUR TIME
INTRODUCE KIWI CULTURE
CREATE LASTING MEMORIES

Please apply to host at
www.lpstudenthomestays.co.nz
or call (09) 836 1277



LEARNING HUB 课后补习



WHAT 内容

- 完成作业
- 找老师提问
- 向同学请教

WHEN 时间

- 周二和周四
- 放学后直到 4:30 结束

WHERE 地点

- 图书馆

do you need help with...



understanding
on your own



homework
with others



assessments
with teachers

Learning Hub

School Library | Tues & Thur | 3.15pm - 4.30pm

MARLBOROUGH PARK

YOUTHTOWN

SINCE 1932

YOUTH HUB

» PROGRAMME «



WE'RE BUILDING FOR OUR YOUTH, BY OUR YOUTH

FREE!

MONDAY - FRIDAY

3PM - 6PM

ALL WELCOME

AGED 11-18

AT OUR HUB:

HANG-OUT SPACE

NEW EXPERIENCES

KAI

GAMES & MORE

FIND OUT MORE



Any queries? Contact Sarah on 027 368 1633

SURTI



Support Glenfield College Mixed Hockey Tournament Team

HELP US REACH OUR GOAL OF \$1000

For each 10-pack of samosas you buy, we receive \$10.

Four delicious flavours to choose from:

- Vegetable
- Butter Chicken
- Lamb
- Spiced Chicken

**SCAN TO BUY SOME
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